



TOGETHER

Project Number: 2019-1-PT01-KA203-060772

THE EDUCATIONAL PATHWAYS

<p>The activity is adapted from THE INTERCULTURAL HISTORY LINE, Council of Europe and the European Commission, T-kit 4: Intercultural learning.</p> <p>Available at: https://pjp-eu.coe.int/documents/42128013/47262514/Act17.pdf/16c92c31-2d5f-f232-0a3d29c3c47b16a0</p>
<p>Group size: 5 to 30 people</p>
<p>Duration: 90 minutes</p>
<p>Objectives:</p> <ul style="list-style-type: none">• To explore different perceptions of educational and academic pathways.• To look for similarities in our education systems.• To raise curiosity about and empathy with other peoples' cultures and educational systems.• To generate a critical approach to ones others needs about access to Higher Education.• To analyse whether Higher Education Institutions take diversity into account.
<p>Description:</p> <ul style="list-style-type: none">• Inform participants that this activity will make use of personal moments of their educational path in order to discuss the access of refugees into Higher Education.• Invite each participant to think of five dates that are very important for their educational path to write them briefly on a sticky note together with their name.• Give participants about 10 minutes to write and then ask them to place the sticky notes on the timeline.• When everyone has done this, ask them to explain why those dates are important, what they stand for and why they have chosen them.
<p>Debriefing - Evaluation:</p> <p>You may use the following debriefing questions.</p> <ul style="list-style-type: none">• Did participants find any dates or events surprising? Were they familiar with other educational systems? If any educational systems are unfamiliar to some participants ask those who recorded them to explain.• How and why do we learn about certain educational systems and not others?• Did participants mention that they met different minorities or groups during their academic pathways?• Why or why not?



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